

Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Strongly Agree Agree	Key Don't Know / NA	agree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school is a supportive and inviting place for students to learn.	Title 1	77%	, 0	23%	100% (22)	100% (2)	100% (20)	100% (22)	% (0)	% (0)
	District	46%	44	% 8%	90% (969)	91% (101)	90% (868)	89% (575)	85% (125)	95% (200)
This school sets high standards for academic performance for all students.	Title 1	70%		22% 9%	91% (23)	100% (2)	90% (21)	91% (23)	% (0)	% (0)
	District	37%	44%	15%	81% (959)	88% (100)	80% (859)	84% (570)	74% (125)	78% (198)
This school promotes academic success for all students.	Title 1	59%		27% 9%	86% (22)	100% (2)	85% (20)	86% (22)	% (0)	% (0)
	District	36%	47%	14%	83% (960)	84% (100)	83% (860)	83% (572)	75% (123)	89% (198)
This school emphasizes helping students academically when they need it.	Title 1	65%		26%	91% (23)	100% (2)	90% (21)	91% (23)	% (0)	% (0)
	District	41%	45%	11%	86% (959)	90% (99)	86% (860)	85% (568)	81% (124)	93% (198)
This school provides adequate counseling and support services for students.	Title 1	41%	41%	14%	82% (22)	100% (2)	80% (20)	82% (22)	% (0)	% (0)
	District	30%	39%	21% 10%	69% (952)	70% (99)	69% (853)	64% (570)	62% (122)	85% (196)
This school emphasizes teaching lessons in ways relevant to students.	Title 1	65%		30%	96% (23)	100% (2)	95% (21)	96% (23)	% (0)	% (0)
	District	39%	51%	7%	90% (937)	91% (97)	90% (840)	91% (558)	83% (120)	91% (192)
This school is a supportive and inviting place for staff to work.	Title 1	68%		27%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	34%	42%	16% 8%	76% (969)	76% (101)	75% (868)	76% (574)	70% (124)	75% (200)
This school has an atmosphere of trust and mutual respect.	Title 1	68%		18% 9%	86% (22)	100% (1)	86% (21)	86% (22)	% (0)	% (0)
	District	29%	41%	20% 10%	70% (964)	72% (100)	70% (864)	70% (572)	68% (124)	67% (200)
This school provides the materials, resources, and training (professional development) needed	Title 1	52%	26%	17%	78% (23)	50% (2)	81% (21)	78% (23)	% (0)	% (0)
to do your job effectively.	District	21%	45%	24% 9%	67% (957)	67% (98)	67% (859)	67% (568)	64% (121)	63% (197)



Please indicate how much you agree	Title 1		Key			ee	°e	% e	ee	ee	ee
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Title 1	68	%		23%	91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
	District	38%		51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Title 1	32%	ł	59%		91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
	District	18%	62%		17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Title 1	32%	ę	59%		91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
J	District	17%	61%		18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Title 1	59%		3	6%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
help.	District	36%		56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Title 1	23%	55%		18%	77% (22)	50% (2)	80% (20)	77% (22)	% (0)	% (0)
	District	13%	52%		29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Title 1	14%	41%		41%	18% (22)	50% (2)	15% (20)	18% (22)	% (0)	% (0)
	District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Title 1	41%		55%		95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
orientation).	District	21%	62%		14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Title 1	7	'3%		18%	91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
entation).	District	44%		51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Title 1	64%)	2	7%	91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
bol to get along with each other.	District	44%		50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)



Please indicate how much you agree	Title 1		Кеу			99	- 0	№ 0)	e	0	e
or disagree with the following statements about this school.	School	Strongly Ag Agree Agree	ree Don't Know / NA	W Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agre MS	% Agree HS
Students enjoy spending time together during school activities.	Title 1	50%		45%		95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	34%		60%		94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Title 1	57	7%	38	%	95% (21)	100% (2)	95% (19)	95% (21)	% (0)	% (0)
	District	30%		58%		87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Title 1	55'	%	419	%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	29%		63%		92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Title 1	32%		64%		95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	14%	64%		18%	79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Title 1	36%		55%		91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
	District	17%	67%		13%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Title 1	50	9%	32%	%	91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
	District	25%	51%		17% 7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Title 1	27%	32%	9%	27%	59% (22)	100% (2)	55% (20)	59% (22)	% (0)	% (0)
	District	16%	50%		24%	65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Title 1		77%		18%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	28%	Ę	59%	11%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Title 1	11%	77%		18%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District		56	%	14%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)



Please indicate how much you agree	Title 1		ł	Key			ee		% 0	0 0	ee	ee
or disagree with the following statements about this school.	School	Strongly Agree	Agree	't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agr MS	% Agree HS
This school help students solve conflicts with one another.	Title 1		77%			14%	91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
	District	26%		58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Title 1		82%			14%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	30%		57%		11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Title 1		68%			27%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	43%			52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Title 1	45%)	4	1%	9%	86% (22)	100% (2)	85% (20)	86% (22)	% (0)	% (0)
	District	25%		63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Title 1		64%		27	% 9%	91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
	District	29%		60%		10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Title 1		64%		3	32%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	31%		56%		9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Title 1	36%		55	%	9%	91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
	District	15%	50%		25	% 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Title 1	9%	55%			32%	14% (22)	50% (2)	10% (20)	14% (22)	% (0)	% (0)
	District		58%			36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Title 1	9% 41%		45	%	14% (22)	50% (2)	10% (20)	14% (22)	% (0)	% (0)	
30. 000 C. 1304.	District		44%		49%	, D	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)



Please indicate how much you agree	Title 1		Key		ee	- 0	№ 0)	ð	e	e
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agre MS	% Agree HS
Students get in trouble for breaking small rules.	Title 1	10%	60%	25%	15% (20)	50% (2)	11% (18)	15% (20)	% (0)	% (0)
	District	8%	52%	38%	10% (834)	12% (97)	10% (737)	11% (498)	8% (108)	7% (169)
Teachers are very strict here.	Title 1	9% 14%	68%	% <mark>9%</mark>	23% (22)	100% (2)	15% (20)	23% (22)	% (0)	% (0)
	District	12%	70%	18%	12% (839)	9% (97)	13% (742)	14% (500)	13% (109)	4% (170)
Rules in this school are made clear to students.	Title 1		59%	36%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	19%	57%	<mark>18%</mark> 7%	75% (844)	82% (98)	75% (746)	82% (507)	72% (109)	52% (168)
Students understand expectations for their conduct.	Title 1		57%	38%	95% (21)	100% (2)	95% (19)	95% (21)	% (0)	% (0)
	District	19%	55%	19% 7%	74% (843)	77% (98)	73% (745)	78% (504)	72% (109)	59% (170)
Students know what the rules are.	Title 1		59%	36%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	21%	58%	16%	80% (847)	84% (98)	79% (749)	85% (508)	83% (109)	59% (170)
This school makes it clear how students are expected to act.	Title 1		68%	27%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	22%	53%	19%	75% (847)	81% (98)	74% (749)	81% (508)	72% (109)	53% (169)
This school clearly communicates rules and behavioral expectations for students.	Title 1		73%	23%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
•	District	21%	51%	21%	72% (847)	81% (98)	71% (749)	79% (509)	68% (108)	51% (171)
Students at this school follow the rules of conduct.	Title 1	419	%	59%	100% (22)	100% (2)	100% (20)	100% (22)	% (0)	% (0)
	District	10% 53%		27% 10%	63% (847)	65% (98)	63% (749)	62% (507)	64% (108)	62% (171)
The school staff work in a school environment that is safe.	Title 1		68%	27%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	23%	58%	13%	80% (850)	78% (97)	81% (753)	80% (509)	78% (107)	83% (172)



Please indicate how much you agree	Title 1			Key			ee	- 0	% se	e	e	ee
or disagree with the following statements about this school.	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Title 1		52%		38%		90% (21)	100% (2)	89% (19)	90% (21)	% (0)	% (0)
	District	17%		48%	25%	6 10 %	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Title 1	59%		36%)	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)	
	District	14% 46%		28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)	
School administrators consistently enforce rules for student conduct.	Title 1	50%		41%	9%	91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)	
	District	13%	39%		26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree:	Title 1			Key			ree	se %	% ee	0	ee	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agre ES	NBA %	% Agr HS
This school provides the materials, resources, and training (professional development) needed	Title 1	32%		36%	2	3% 9%	68% (22)	50% (2)	70% (20)	68% (22)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Title 1	38%	1	33%		29%	71% (21)	50% (2)	74% (19)	71% (21)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Title 1	65%			3	80%	96% (23)	100% (2)	95% (21)	96% (23)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Title 1		59%		23%	14%	82% (22)	50% (2)	85% (20)	82% (22)	% (0)	% (0)
· · · · · · · · · · · · · · · · · · ·	District	33%		48%)	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
his school gives students opportunities to "make difference" by helping other people, the school, r the community (e.g., service learning).	Title 1			82%		18%	100% (22)	100% (2)	100% (20)	100% (22)	% (0)	% (0)
	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)



Agree or Disagree:	Title 1			Key			ee	% Ø	% e	60	9	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agr MS	% Agr HS
This school encourages students to enroll in rigorous courses (such as honors and AP),	Title 1		62%		31%	% 8%	92% (13)	50% (2)	100% (11)	92% (13)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%		44%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Title 1		57%		29%	14%	86% (21)	100% (2)	84% (19)	86% (21)	% (0)	% (0)
students.	District	29%		53%		16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Title 1		65%			35%	100% (20)	100% (2)	100% (18)	100% (20)	% (0)	% (0)
processes.	District	42%	6		49%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Title 1		77	%		18%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	45	%		44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Title 1		68%		2	27%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	41%	,)		47%	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Title 1		8	32%		18%	100% (22)	100% (2)	100% (20)	100% (22)	% (0)	% (0)
	District	46	;%		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Title 1		64%		23%		86% (22)	100% (2)	85% (20)	86% (22)	% (0)	% (0)
	District	17%	35%		28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Title 1		59%		23%	9%	82% (22)	100% (2)	80% (20)	82% (22)	% (0)	% (0)
	District	17%	39%	, 0	26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Title 1	45%		36%	9%	82% (22)	100% (2)	80% (20)	82% (22)	% (0)	% (0)	
	District	14%	33%		30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)



Agree or Disagree:	Title 1			Key			ee	°e	%e	00	0	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agre MS	% Agree HS
This school is a safe place for students.	Title 1		68%			27%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	28%		48%		15% 8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)
This school is a safe place for staff.	Title 1		68%			27%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	29%		49%		14% 8%	78% (948)	73% (101)	79% (847)	76% (559)	79% (122)	83% (197)
This school is welcoming to and facilitates parent involvement.	Title 1		77	%		18%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	36%		50	0%	9%	86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)
This school has clean and well-maintained facilities and property.	Title 1	59%			27%	14%	86% (22)	100% (2)	85% (20)	86% (22)	% (0)	% (0)
	District	21%	2	10%	25%	14%	61% (945)	63% (101)	60% (844)	63% (559)	64% (121)	51% (195)
This school promotes personnel participation in decision-making that affects school practices and	Title 1	30%		39%		30%	70% (23)	50% (2)	71% (21)	70% (23)	% (0)	% (0)
policies.	District	16%	ξ	50%	23	i% 11%	66% (891)	62% (99)	67% (792)	65% (525)	65% (119)	66% (182)
This school motivates students to learn.	Title 1	52	2%		489	%	100% (23)	100% (2)	100% (21)	100% (23)	% (0)	% (0)
	District	26%		61%		10%	88% (902)	87% (100)	88% (802)	89% (533)	80% (119)	88% (186)
This school provides the supports needed for teaching culturally and linguistically diverse	Title 1	489	%		39%	13%	87% (23)	100% (2)	86% (21)	87% (23)	% (0)	% (0)
students.	District	17%		56%		24%	72% (878)	69% (99)	73% (779)	75% (520)	59% (113)	73% (183)
This school encourages parents to be active partners in educating their child.	Title 1	43%			48%	9%	91% (23)	100% (2)	90% (21)	91% (23)	% (0)	% (0)
	District	27%		59%		12%	87% (887)	88% (96)	87% (791)	88% (528)	84% (115)	86% (182)
This school uses objective data such as surveys, attendance, and test scores in making school	Title 1	48%		43%	9%	91% (23)	50% (2)	95% (21)	91% (23)	% (0)	% (0)	
provement decisions.	District	24%		58%		14%	82% (856)	81% (98)	82% (758)	82% (503)	75% (114)	87% (180)



Agree or Disagree:	Title 1			Key				ee.	°e	% se	e e	0	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disag	ree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agr MS	% Agr HS
This school takes steps to minimize paper work.	Title 1	18%		64%		(9% 9%	82% (22)	50% (2)	85% (20)	82% (22)	% (0)	% (0)
	District	12%	51	%		28%	10%	62% (829)	59% (94)	63% (735)	64% (486)	59% (106)	60% (177)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to	Title 1	36%		36%		18%	9%	73% (22)	50% (2)	75% (20)	73% (22)	% (0)	% (0)
support my continued employment.	District	14%		56%		20%	10%	71% (867)	69% (98)	71% (769)	71% (509)	67% (112)	72% (181)
This school provides relevant training for para educators and educational assistants.	Title 1	25%		38%		31%		63% (16)	50% (2)	64% (14)	63% (16)	% (0)	% (0)
	District	7%	44%		35%		14%	51% (621)	53% (68)	51% (553)	49% (399)	51% (70)	57% (95)
This school provides complete state adopted instructional materials for students with IEPs.	Title 1	28%	2	2%	44	1%		50% (18)	50% (2)	50% (16)	50% (18)	% (0)	% (0)
	District	8%	43%		31%		17%	51% (725)	58% (85)	50% (640)	50% (422)	46% (102)	55% (146)
This school collaborates well with community organizations to help address substance use or	Title 1	24%		38%		33%		62% (21)	100% (2)	58% (19)	62% (21)	% (0)	% (0)
other problems among youth.	District	12%	37%		35%		13%	49% (810)	58% (96)	48% (714)	41% (481)	51% (103)	71% (167)
This school collaborates well with law enforcement organizations.	Title 1	29%		38%		29%		67% (21)	100% (2)	63% (19)	67% (21)	% (0)	% (0)
5	District	16%		50%		27%		66% (813)	67% (98)	66% (715)	59% (481)	71% (104)	79% (169)
This school has sufficient resources to create a safe campus.	Title 1	29%		52%		1	0% 10%	81% (21)	100% (2)	79% (19)	81% (21)	% (0)	% (0)
	District	10%	45%	7%	D	28%	9%	56% (808)	53% (97)	56% (711)	54% (479)	54% (104)	54% (167)
This school has sufficient resources to address substance use prevention needs.	Title 1	19%	33%	ó	38	%	10%	52% (21)	50% (2)	53% (19)	52% (21)	% (0)	% (0)
•	District	30%	%	36%		24%	6	35% (803)	41% (97)	35% (706)	31% (479)	47% (102)	38% (165)
This school considers sanctions for student violations of rules and policies on a case-by-case	Title 1	43	3%		57	%		100% (21)	100% (2)	100% (19)	100% (21)	% (0)	% (0)
ations of rules and policies on a case-by-case _ is with a wide range of options.	District	17%		53%		16%	11%	69% (805)	63% (97)	70% (708)	68% (478)	67% (102)	72% (167)



Agree or Disagree:	Title 1		Ke	€y		ee	% e	% e	9	ee	e
This school	School	Strongly Agree	Agree Don't	Disagre	e Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agre HS
This school seeks to maintain a secure campus through such means as metal detectors, security	Title 1		45%	30%	15%	10% (20)	0% (1)	11% (19)	10% (20)	% (0)	% (0)
guards, or personal searches.	District	17%	36%	18%	26%	20% (812)	21% (96)	20% (716)	16% (484)	14% (102)	35% (168)
This school provides effective confidential support and referral services for students needing help	Title 1	33%	14%	43%	10%	48% (21)	50% (2)	47% (19)	48% (21)	% (0)	% (0)
cause of substance abuse, violence, or other oblems (e.g., a Student Assistance Program). is school considers substance abuse	District	12%	40%	32%	12%	52% (805)	53% (97)	52% (708)	42% (481)	56% (102)	74% (165)
This school considers substance abuse prevention an important goal.	Title 1	29%	24%	38%	5 <mark>10%</mark>	52% (21)	50% (2)	53% (19)	52% (21)	% (0)	% (0)
	District	10%	29%	38%	19%	39% (806)	40% (97)	38% (709)	27% (481)	43% (102)	58% (167)
This school provides adequate health services for students.	Title 1	29%	43	3%	14% 14%	71% (21)	50% (2)	74% (19)	71% (21)	% (0)	% (0)
	District	14%	50%	12%	18%	64% (812)	69% (98)	64% (714)	61% (484)	60% (103)	80% (168)
This school provides students with healthy food choices.	Title 1	38%)	57%		95% (21)	100% (2)	95% (19)	95% (21)	% (0)	% (0)
IOICES.	District	18%	56%		16%	74% (812)	80% (97)	73% (715)	80% (485)	66% (103)	63% (166)
This school emphasizes helping students with their social, emotional, and behavioral problems.	Title 1		86%		10%	90% (21)	100% (2)	89% (19)	90% (21)	% (0)	% (0)
	District	25%	5	3%	14%	78% (813)	87% (98)	77% (715)	80% (485)	71% (103)	78% (167)

How much of a problem AT THIS	Title 1	Кеу		j. to	Mild sig.	, Mild sig.	ES	l to MS	HS HS
SCHOOL is	School	Insignificant Mild Mode Problem Problem Probl		% Mild 1 Insig.	HU % N to Ins	nHU % to Ins	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is student alcohol and drug use?	Title 1	87%	96% (23)	100% (2)	95% (21)	96% (23)	% (0)	% (0)	
_	District	59%	20% 16%	79% (900)	80% (97)	79% (803)	96% (531)	81% (119)	34% (187)
How much of a problem at this school is student tobacco use?	Title 1	96%			100% (2)	95% (21)	96% (23)	% (0)	% (0)
	District	76%	17%	93% (893)	91% (98)	94% (795)	98% (526)	99% (118)	82% (186)



How much of a problem AT THIS	Title 1		Key		<u>.</u> ۹	lild ig.	Aild 9.	S to	to MS	<u>ې</u> و	
SCHOOL is	School	Insignificant Problem		oderate roblem	Severe Problem	% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
How much of a problem at this school is harassment or bullying among students?	Title 1	30%	52	2%	17%	83% (23)	50% (2)	86% (21)	83% (23)	% (0)	% (0)
	District	10%	46%		33% 10%	57% (911)	57% (100)	57% (811)	56% (537)	44% (120)	63% (190)
How much of a problem at this school is physical fighting between students?	Title 1		78%		17%	96% (23)	100% (2)	95% (21)	96% (23)	% (0)	% (0)
	District	42%		36%	17%	78% (914)	76% (99)	79% (815)	73% (540)	82% (120)	87% (190)
How much of a problem at this school is disruptive student behavior?	Title 1	9%	78%		9%	87% (23)	100% (2)	86% (21)	87% (23)	% (0)	% (0)
	District	9% 35%		31%	25%	44% (915)	43% (98)	44% (817)	39% (540)	46% (119)	54% (191)
How much of a problem at this school is racial/ethnic conflict among students?	Title 1		83%		17%	100% (23)	100% (2)	100% (21)	100% (23)	% (0)	% (0)
Ŭ	District	37%		44%	14%	81% (908)	80% (98)	82% (810)	82% (534)	75% (120)	84% (189)
How much of a problem at this school is student depression or other mental health problems?	Title 1	22%	48%		22% 9%	70% (23)	50% (2)	71% (21)	70% (23)	% (0)	% (0)
	District	15% 3	3%	32%	20%	48% (913)	59% (99)	47% (814)	60% (538)	43% (120)	23% (191)
How much of a problem at this school is lack of respect of staff by students	Title 1	579	%		43%	100% (23)	100% (2)	100% (21)	100% (23)	% (0)	% (0)
	District	28%	35%		21% 16%	63% (915)	61% (99)	64% (816)	61% (538)	60% (120)	68% (192)
How much of a problem at this school is cutting classes or being truant?	Title 1		70%		22% 9%	91% (23)	50% (2)	95% (21)	91% (23)	% (0)	% (0)
	District	43%	26	5%	19% 12%	69% (908)	71% (98)	68% (810)	85% (532)	71% (120)	24% (192)
How much of a problem at this school is gang- related activity?	Title 1		100%			100% (23)	100% (2)	100% (21)	100% (23)	% (0)	% (0)
	District		82%		14%	96% (900)	97% (99)	96% (801)	98% (527)	100% (120)	92% (189)
How much of a problem at this school is weapons possession?	Title 1			100% (22)	100% (2)	100% (20)	100% (22)	% (0)	% (0)		
	District	87% 12%					98% (99)	98% (798)	99% (525)	99% (120)	97% (188)



How much of a problem AT THIS	Title 1	K	9 1 1 2	Mild sig.	, Mild sig.	ES to	to MS	HS to		
SCHOOL is	School	Insignificant Mild Problem Problem		Severe Problem	% Mild Insig.	<u>۾</u> %	nHU % to Ins	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is vandalism (including graffiti)?	Title 1	61%		35%	96% (23)	100% (2)	95% (21)	96% (23)	% (0)	% (0)
	District	49%	33%	13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Title 1	82%		14%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District 52%		34%	10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

How many adults at the	Title 1		st V All	Most ırly All	lost / All	st to All ES	st to All MS	to I HS		
school	School	Nearly All	Some Adults Few Adults	Almost None	% Most to Nearly	HU % Mo: to Nearly	nHU % Most to Nearly All	% Most Nearly Al	% Most Nearly Al	% Most ti Nearly All
How many adults at this school work hard to ensure a safe and supportive learning	Title 1	50%	41%	9%	91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
environment?	District	38%	44%	14%	83% (948)	79% (100)	83% (848)	84% (559)	83% (122)	79% (197)
How many adults at this school feel a responsibility to improve this school?	Title 1	50%	32%	14%	82% (22)	50% (2)	85% (20)	82% (22)	% (0)	% (0)
	District	30%	43% 219	%	73% (949)	67% (100)	73% (849)	74% (560)	70% (122)	69% (197)
How many adults at this school support and treat each other with respect?	Title 1	55%	32%	14%	86% (22)	100% (2)	85% (20)	86% (22)	% (0)	% (0)
·	District	31%	45% 19	9%	76% (950)	72% (101)	77% (849)	77% (560)	80% (122)	73% (198)
How many adults at this school have close professional relationships with one another?	Title 1	50%	32%	14%	82% (22)	50% (2)	85% (20)	82% (22)	% (0)	% (0)
	District	20%	43% 30%	7%	63% (949)	60% (101)	63% (848)	66% (560)	62% (122)	54% (197)
How many adults at this school treat every student with respect?	Title 1	64%	23%	9%	86% (22)	100% (2)	85% (20)	86% (22)	% (0)	% (0)
	District	39%	46% <mark>13</mark> %			78% (101)	86% (847)	86% (559)	85% (122)	81% (197)



How many adults at the school	Title 1 School	Nearly All Adults Most Adults Some Adults		/ Adults	dults Almost None		HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
How many adults at this school treat all students fairly?	Title 1	64%		23%	9%	86% (22)	100% (2)	85% (20)	86% (22)	% (0)	% (0)
	District	34%	47%		16%	81% (949)	76% (101)	81% (848)	82% (561)	82% (122)	76% (197)
How many adults at this school believe that every student can be a success?	Title 1	64%		23%	9%	86% (22)	100% (2)	85% (20)	86% (22)	% (0)	% (0)
	District	40%	44%		13%	84% (946)	74% (100)	85% (846)	87% (558)	80% (122)	78% (196)
How many adults at this school listen to what students have to say?	Title 1	64%		23%	9%	86% (22)	100% (2)	85% (20)	86% (22)	% (0)	% (0)
	District	36%	46%		15%	82% (950)	75% (101)	82% (849)	84% (562)	80% (122)	77% (197)
How many adults at this school want every student to do their best?	Title 1	68%		23%		91% (22)	100% (2)	90% (20)	91% (22)	% (0)	% (0)
	District	55%		37%		92% (949)	85% (100)	93% (849)	93% (562)	90% (121)	91% (196)
How many adults at this school acknowledge and pay attention to students?	Title 1	68%		279	%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	48%	4	2%	9%	90% (953)	82% (101)	91% (852)	91% (564)	89% (122)	87% (197)
How many adults at this school really care about every student?	Title 1	77%			18%	95% (22)	100% (2)	95% (20)	95% (22)	% (0)	% (0)
	District	51%		40%	<mark>7%</mark>	91% (955)	86% (101)	92% (854)	92% (565)	89% (122)	89% (198)
Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Yes	Key Not plicable	lo		% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
meeting academic standards	Title 1	18% 18%	6	4%		18% (22)	50% (2)	15% (20)	18% (22)	% (0)	% (0)
	District 26% 19%		55%			26% (929)	38% (101)	25% (828)	29% (544)	23% (120)	22% (195)
evidence-based methods of instruction	Title 1	32% 18%		50%			50% (2)	30% (20)	32% (22)	% (0)	% (0)
	District	36% 1	8%	46%		36% (927)	48% (101)	34% (826)	39% (542)	34% (120)	28% (195)



PPS Successful School Survey 2016-17

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Yes	Key Not Applicable	No		% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
positive behavioral support and classroom management	Title 1	26% 13%		619	%	26% (23)	0% (2)	29% (21)	26% (23)	% (0)	% (0)
	District	41%	11%		47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Title 1	17% 17%		65%		17% (23)	0% (2)	19% (21)	17% (23)	% (0)	% (0)
	District	43%	7%		49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Title 1	23% 18%		59	%	23% (22)	0% (2)	25% (20)	23% (22)	% (0)	% (0)
	District	46%	11%		43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Title 1	36%	18%		45%	36% (22)	50% (2)	35% (20)	36% (22)	% (0)	% (0)
	District	47%	13%		40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Title 1	22 % 17%		619	%	22% (23)	0% (2)	24% (21)	22% (23)	% (0)	% (0)
	District	45%	13%		42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Title 1	50%	149	6	36%	50% (22)	50% (2)	50% (20)	50% (22)	% (0)	% (0)
	District	59%		11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Title 1	35%	13%		52%	35% (23)	50% (2)	33% (21)	35% (23)	% (0)	% (0)
	District	60%		8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	eating a positive school climate Title 1 18% 9%		73%			18% (22)	0% (1)	19% (21)	18% (22)	% (0)	% (0)
	District	50%			44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)



To what extent does the school	Title 1 School			Key		Some A Lot	Some A Lot	Some Lot	ie to A ES	ie to A MS	ie to A HS
		A Lot	Some	Not Much	Not At All	% Sc to A	HU % Store	nHU % to A	% Som Lot	% Some t Lot M:	% Some 1 Lot HS
foster youth development, resilience, or asset promotion?	Title 1		75%		20%	95% (20)	100% (2)	94% (18)	95% (20)	% (0)	% (0)
	District	19%	5	5%	18% 8%	74% (797)	82% (95)	73% (702)	72% (475)	68% (101)	80% (164)
provide nutritional instruction?	Title 1	38%		62	2%	100% (21)	100% (2)	100% (19)	100% (21)	% (0)	% (0)
	District		52%		29% 8%	63% (804)	64% (95)	62% (709)	60% (482)	48% (102)	80% (162)
provide opportunities for physical education and activity?	Title 1	29%		67%		95% (21)	100% (2)	95% (19)	95% (21)	% (0)	% (0)
	District	45%	6	47	'% <mark>7</mark> %	92% (809)	92% (97)	92% (712)	92% (484)	96% (103)	96% (164)
provide alcohol or drug use prevention instruction?	Title 1	19%	43%		33%	62% (21)	0% (2)	68% (19)	62% (21)	% (0)	% (0)
	District	39	9%	35%	22%	43% (791)	51% (96)	42% (695)	29% (469)	44% (103)	83% (163)
provide tobacco use prevention instruction?	Title 1		52%		29%	67% (21)	0% (2)	74% (19)	67% (21)	% (0)	% (0)
	District	37%	6	36%	23%	41% (787)	45% (96)	40% (691)	27% (468)	41% (103)	79% (161)
provide conflict resolution or behavior management instruction?	Title 1		67%		33%	100% (21)	100% (2)	100% (19)	100% (21)	% (0)	% (0)
_	District	25%		50%	20%	75% (804)	78% (95)	75% (709)	79% (480)	58% (103)	72% (163)
provide character education?	Title 1		81%		19%	100% (21)	100% (2)	100% (19)	100% (21)	% (0)	% (0)
	District	23%	4	7%	21% 9%	70% (802)	67% (96)	70% (706)	75% (478)	53% (103)	60% (163)
provide harassment or bullying prevention?	Title 1	5	2%		48%	100% (21)	100% (2)	100% (19)	100% (21)	% (0)	% (0)
	District	22%		53%	20%	75% (798)	72% (96)	75% (702)	76% (477)	64% (103)	78% (162)
provide services for students with disabilities or other special needs?				100% (20)	100% (2)	100% (18)	100% (20)	% (0)	% (0)		
	District	41%		48% <mark>9</mark> %		89% (803)	92% (96)	89% (707)	87% (479)	89% (103)	93% (163)



Based on your experience, how many students at this school	Title 1 School			Key	st to / All	Most rly All	Most rly All	t to All ES	t to All MS	t to All HS		
		Nearly All	All Most Some Few		Few	Almost None	% Most Nearly ,	HU % to Near	nHU % to Near	% Mos Nearly <i>i</i>	% Mos Nearly /	% Mos Nearly /
How many students at this school are healthy and physically fit?	Title 1		61%			30%	65% (23)	50% (2)	67% (21)	65% (23)	% (0)	% (0)
	District	14%		56%		27%		78% (101)	68% (831)	69% (550)	78% (120)	71% (195)
How many students at this school arrive at school alert and rested?	Title 1		52%		39%	<u>39%</u> 9%		50% (2)	52% (21)	52% (23)	% (0)	% (0)
	District	8%	45%		38% 8%		53% (933)	54% (101)	53% (832)	57% (550)	64% (121)	35% (195)
How many students at this school are motivated to learn?	Title 1			74%		17%	78% (23)	50% (2)	81% (21)	78% (23)	% (0)	% (0)
	District 9% 52%		3.	2%	61% (931)	60% (101)	61% (830)	62% (548)	68% (121)	56% (195)		
How many students at this school are well- behaved?	Title 1	13%		74%		13%	87% (23)	50% (2)	90% (21)	87% (23)	% (0)	% (0)
	District	12%	Ę	56%		26%	67% (929)	68% (101)	67% (828)	63% (548)	69% (121)	78% (195)

Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

				Race	/ Ethnicity	/*		Years in School					Years in Position					
Total Surveys	School Type	Asian	Black	Latino	Native America	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10	
25	Title 1	1	1	0	1	0	16	4	3	3	7	6	1	5	5	3	9	
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493	
				Sexu	ality / Sex	ual Orientat	ion*			Gender*								
	School Type	Hetero	Gay L	esbian (Queer Bi/	Pan Other	Questio	ning	Decline	d Fen	nale	Male	Transge	ender	Fluid/Non	-binary	Other	
	Title 1	15	0	1	0	1 0	0		2	1	6	2	0		0		1	

District



PPS Successful School Survey 2016-17

							Staff	Positio	n					
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th>Teacher Sp Ed</th><th>Admin</th><th>Nurse/ Health Aide</th><th>Couselo Psycholo</th><th></th><th>Police /Safety</th><th>Assi</th><th></th><th>other ortified C</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +	Teacher Sp Ed	Admin	Nurse/ Health Aide	Couselo Psycholo		Police /Safety	Assi		other ortified C	Other Classified	Other Service	Other Role
Title 1	8	6	1	1	0	1		0		2	1	1	0	4
District	257	363	80	48	0	59		2		82	76	138	6	56
	Pro	vides ser	vices to s	students	s in thes	e progran	ns*			Works	s in an Im	mersion P	rogram	
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Othe	er Chi	nese	Japanese	Russiar	n Spanish	Vietnamese	Other
Title 1	5	7	16	17	14	4	1							1
District	117	212	758	624	624	193	55	2	27	9	13	67	5	6

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.